

Goal 1

Students in the Roscoe Central School District will demonstrate an increase in literacy, writing and math skills.

Objectives

By June of 2011, Roscoe will have purchased and implemented unilateral math and writing programs.

By June of 2012, a minimum of 98% of Roscoe Students will read **fluently** based on the DIBELS literacy assessments

By June of 2011, all students in grades k-6 will be tested using formative assessments to check for progress in the area of math, and by June of 2012, 98% of students will demonstrate improvement on these math assessments

By June of 2011, Roscoe will have formed a whole-school initiative including, book chats, drop everything and read programs, book review opportunities and other reading programs to help spur reading for pleasure

By June of 2012, Roscoe Central School will improve the number of students achieving mastery level scores on state assessments by at least 10%.

Barriers

Lack of formative assessments in math at this point (April 2010)

Lack of a unilateral math and writing program at this point

Cohesive teaching and communication to ensure continuity

Time constraints for a daily reading program

Transportation for after-school activities

Conflicts with other activities

Critical Success Factors

Teachers, staff, parents and the BOE need to know how the assessments work and why they are important to student success.

The purchase of unilateral math and writing programs

The purchase and implementation of math and writing assessments

Opportunity to practice relationships.

Committee to identify the skills plan.

Adults **MUST** participate in the daily leisurely reading activity.

Strategies

Implement training for all.

Training in necessary technology resources.

Create committee

Curriculum revisions opportunity.

Tracking mechanism to assess progress made on objectives.

Time for professional dialogue and reflection: Create climate of openness to global communications between teachers

Find a time that works well for the daily reading plan and advertise appropriately