

Goal 2

Roscoe Central School District will strive to develop life-long learners.

Objectives

To implement a reading and writing program in which students read high interest fiction and non-fiction and use writing to develop a variety of original, reflective writing pieces.

Students will become skilled, proficient readers by learning, with the help of parents and teachers, how to choose books independently and read without prodding.

Students will see themselves as a community of capable, perceptive readers.

Students will have the opportunity to discuss the books they are reading both verbally and in writing and will use good reading techniques (visualizing, connecting, predicting, etc...) and appropriate literary elements when writing and talking about books.

Roscoe Central School will work to find avenues to publish strong student work to show students the value of writing.

Roscoe will institute a "Drop Everything and Read" program before the 2011-2012 school year begins.

Barriers

Demands of State Test Preparation

Moving away from traditional teaching methods to incorporate sound instructional methods with an understanding that you do not need to teach to the test to prepare for the test

Finding the training time to prepare teachers for these new methodologies

Getting the staff to "buy-in" to this new methodology

Critical Success Factors

Teachers, staff, parents and the BOE need to know how the reading and writing program will work and why it is important to student success.

Staff development

Adult reading groups to model the leisurely nature of reading clubs

Finding publishing sources

Adults **MUST** participate in the daily leisurely reading activity.

Strategies

Reading in the home workshop for parents

Creation of a staff reading group

Lists of high-interest books for each grade level with accessibility to these books via the library

Drop Everything and Read program instituted

Create reading and writing committee to handle publishing, advertise "DEAR" program and create up-to-date reading lists

Time for professional dialogue and reflection: Create climate of openness to global communications between teachers

"Author of the Month" program for each level (PK-4, 5-8, 9-12) with daily or weekly announcements to attract readers to the author's work

Find a time that works well for the daily reading plan and advertise appropriately